

**SAN JOAQUIN COUNTY BOARD OF EDUCATION
GAYLORD A. NELSON EDUCATION CENTER / BOARD ROOM
2901 ARCH-AIRPORT ROAD / STOCKTON, CA
MARCH 19, 2014 / 12:00 P.M.
REGULAR MEETING
MINUTES**

PRESENT: David Sorgent, President; Jill Fritchen, Vice-President; Anthony Gutierrez, Board member; Mark Thiel, Board member; Janet Dyk, Board member; Mick Founts, Secretary.

OTHERS PRESENT: James Mousalimas, Deputy Superintendent; Jim Thomas, Deputy Superintendent; Jane Steinkamp, Assistant Superintendent; Janine Cuaresma, Assistant Superintendent; Kathy Skeels, Assistant Superintendent; Karyn Dexter, Wendy Frink, Brandy Thurman, Terrell Martinez, Beth Coit, Rachel Tyler, Nancy Hopple, SJCOE staff; students and staff present for recognition as indicated below; many present for public hearing as indicated below; Jim Bridges, Jefferson Elementary School District; expulsion appellant and family; Keith Reid, The Record; Carol Barkley, Bill Redford, Sean McManus, Brigdon Summers, Jeff Tilton; Janai Stanton, Recorder.

I. CALL TO ORDER:

President Sorgent called the meeting to order at 12:00 p.m. Anthony Gutierrez led the Pledge of Allegiance.

II. COMMENTS: There were no comments from the audience.

III. RECOGNITION: Board member Dyk and Escalon Unified School District Board member Bavaro presented students from YouthBuild and Venture Academy's Historic Durham Ferry and Excel Academy with plaques of appreciation for their support at this year's AgVenture events, which allowed approximately 12,000 students from Manteca, Stockton, and Lodi to see local agriculture in action. Students were able to visit animals, view and discuss local farming activities, and touch and taste locally grown crops. Board member Dyk explained that she would be retiring from her position as AgVenture Coordinator and that her partnership with different programs at San Joaquin County Office of Education helped make her tenure successful.

Board member Dyk introduced Kim Mans and the students from YouthBuild and said this group helped set up for all three events this year and over the past five years had established a true working relationship that helped make all the events a success.

These students also helped direct busses, presented information about crops, and stood shoulder to shoulder with local farmers and ranchers to promote agricultural education. Janet commended the students for their good work.

Next Larissa and Rashonne Founts, along with the Excel Academy Girl's Basketball Team, were presented with a plaque of appreciation for their help directing busloads of students upon arrival and for presenting information about healthy eating habits to students.

Board member Dyk talked about the team of students from Historical Durham Ferry who came each year, bringing along goats, chickens, rabbits, a pony, and an Alpaca for the students to meet and touch. Rashonne Founts accepted the award for the group.

Finally, Board member Dyk thanked Denise Irvin for her ability to find groups of San Joaquin County Office of Education employees to act as volunteers for each event. She explained that volunteers helped shuttle students and teachers to the right place and keeping presenters on schedule. She noted that over 500 volunteers are needed at each event and SJCOE and Manteca Unified School District all help with this endeavor. Board member Dyk also gave a nod of appreciation to Dr. Founts for allowing employees to serve as volunteers noting that the events would not be successful without this team effort.

Ray Call from United Cerebral Palsy stood and noted his appreciation for the Excel Academy Girl's Basketball Team and the Conservation Corp students for helping with the agency's recent crab feed fundraiser. He noted that over 500 people attended and the service provided by the students saved the agency between \$600 and \$800 in labor costs.

IV. PUBLIC HEARING:

Charter School Petition: President Sorgent opened the public hearing at 12:20 p.m. in order to receive public input relative to the Academy of Arts and Sciences World Language Academy petition to establish a public charter school in San Joaquin County. The petition was submitted to the San Joaquin County Board of Education for approval on February 19, 2014. The audience was large and President Sorgent established a couple of ground rules asking the 21 people wishing to speak to state their name, school or district they are representing, or official title, to keep their presentation to five minutes, and to avoid repetitive statements.

The petitioners, Bill Redford, Regional Director for Academy of Arts and Science, and Sean McManus, lead petitioner, presented a PowerPoint presentation that framed the context of the mission of the organization and the vision to be established in the community. The two reviewed the focus of the school site describing it as a site-based dual language program, which will be the first for this organization, with an overlay IB primary years program, which is already operational. It was reported that the organization will be applying to become a World IB School.

Mr. Redford explained this would be a 50:50 immersion program with the goal to develop high levels of language proficiency in two languages so that students perform at or above grade level in those areas while learning positive classroom behaviors and developing skills and attitudes that promote life-long learning. Mr. Redford reviewed CalPASS data that provided a snapshot view of ethnic and socioeconomic breakdowns for Riverbank Language Academy (RLA), a school that he operated for 5 years in the neighboring Riverbank Unified School District. He also provided an illustration of the same type of data for Fremont Elementary School in the Stockton Unified School District, one he described as most closely related to RLA. He also showed comparative data between top performing schools and RLA students, explaining it was not an apple to apple comparison but rather evidence showing that dual language programs may be a good fit for this community as the RLA students are performing significantly better. He added that the power of dual language could benefit pockets of communities in Stockton, Manteca, and Tracy.

Mr. McManus shared that the Chairman of the organization could not be here today but asked him to convey the message that the organization has been looking for an ideal location for this program on a national scale and believes that the San Joaquin County community is that place. He said this is due to the power of IB, particularly the primary youth program, which puts the child at the center of the experience and provides rich focus and schematic themes that run approximately 6 weeks in length. The program addresses education piecemeal rather than looking at the entire piece, and language in this model becomes a strength, which gives the student a different set of tools to use to solve problems and progress in life. He explained that a partnership with Middlebury College increases the depth and breadth of curriculum that can be provided as well as good professional development that goes out three years and beyond. Mr. McManus added there is also an opportunity to take students to immersion camps around the country and there is a \$2 million grant to underwrite IB programs for the first three years that will get them to authorization. He said he has agreed to underwrite the cost of the program as long as the school operates. He shared information about the other IB World Schools he has been involved with over the last twelve years, the evaluation teams he has led, and professional development programs that he uses, adding that an application has been written and can be implemented in two - three years. He said he is submitting paperwork this week and will already be a candidate school that will take 18 months off the timeline. Finally, he shared that a number of teachers for the school have been identified; some are bilingual some are trilingual. He has a high-quality coordinator and feels this will help develop capacity quickly.

The anticipated site, located at 2295 E. Fremont Street in Stockton, was viewed and discussed. Mr. McManus indicated it is occupant ready, that permits may be required for additional portables, but there is plenty of play space and several classrooms that will be operational in year one.

Next Mr. McManus addressed the community concern regarding the countywide benefit of the charter petition. He indicated it is an age-old question, and somewhat subjective, but he believes it is the unique nature of the program that provides the countywide benefit.

He noted his appreciation for the opportunity to present this information adding that he believes it is a quality petition, that he believes in the team, he believes in the location, and that is what the petitioners wanted to do; to put the petition into context and make their case why it is a good idea to have this charter school in San Joaquin County.

Michelle Huntoon, Chief Business Official at Stockton Unified School District (SUSD), thanked the presenters and shared that these programs are already established in SUSD. She said the intent of a charter school is to provide something different than what is in a district or county and there are already experts in the area of IB and dual immersion in San Joaquin County.

Ms. Huntoon asked the County Board to look at the underestimation of expenditures, the overzealousness of enrollment, the historical aspects of this group adding that it may have been in California in 2011, but the first year appears to be 2012 with CBEDS numbers ranging from 2 – 25. Without the deep knowledge that is necessary for programs in California this petition may really be detrimental to the students in those schools.

Liz James, IB Coordinator at Franklin High School, said she was shocked to hear there may be an IB school just 1.7 miles away from an established IB program that is fully authorized and flourishing. She added that the founders of the school described in the petition had not contacted them at all and she expected an IB organization to reach out to a sister school in a collegiate matter. She said she could not imagine that insidious poaching of students will be looked upon favorably by any organization.

Ms. James explained that the SUSD program serves just under 1,000 students in both primary years and middle years programs that are fully authorized by IB authorization. Ms. James asked the County Board to consider why they would consider opening up another program in the same neighborhood where another already exists indicating this is infringement of territory or an example of the petitioners not doing their homework. She said the petitioners are circumventing SUSD and going to SJCOE instead and this seems to be an unscrupulous, short-sited, and expensive mistake. She reported that the SUSD program has spent tens of thousands of dollars in IB teacher training for over 30 staff members; sending them to Berkeley and Stanford regularly. She noted that over 75 percent of current IB students are Hispanic and that the majority are bilingual when they come to the program and they are trilingual before they leave. She reported that 89 percent qualify for AFDC, that 100 percent of IB students pass the CAHSSEE on the first attempt, that 100 percent of IB students graduate, and over 98 percent are immediately accepted to four-year universities. She asked the County Board to reject this petition and highly suggested the Board come tour a site that is 1.7 miles away from what is being offered - any time, any day.

Jean Ross, is the IB Primary Years Program Coordinator at Primary Years Academy of International Education in SUSD, a feeder school for the Franklin High School IB Program. She explained that this SUSD IB program is one of two fully implemented and successful IB continuums already serving the diverse student population in Stockton.

As the County Board reviews the AAS Academy, she requested they consider some of her points of concerns.

Ms. Ross said the petition proposes using IB practices to establish itself as an IB school, has taken the school from feasibility status through to becoming an authorized world school in January of this year. The IB organization requires schools to follow established rules and processes to be recommend as an IB candidate school and to use intellectual property. She said the petitioner's remarks sounded like circumventing, indicating one cannot start as a candidate school and when discussing curriculum and training of the teachers, it needs to be an authorized IB because program philosophy is developed by teachers who will be teaching in that school. She noted that in this petition there is no evidence or reference to an application for authorization and she did not hear of it in the petitioners' remarks. In IB, the program of inquiry needs to be developed concurrently with units in order to ensure several things, such as vertical alignment, confirmation that standards are across all grade levels and disciplines, that theme descriptors must be met, and that there is a great deal more information about what that entails. Essential elements of IB program must also be present, she explained. In IB programs, teachers are responsible for developing program of inquiry with deep intent. She believes that the petitioners have stated this has already developed. An IB program has to be something accessible to students and accessible to students all over the world. By including a complete program of inquiry, there is no reference to its origin nor to its stakeholders. She added that this is an important distinction to consider.

In terms of the proposed timeline, Ms. Ross indicates she understands it is an example of a timeline so she disregarded errors in dates. A few things that stood out for her included that all teachers must receive IB level 1 authorization by IB trainers. Teachers who have been trained may share information but this does not meet IB training requirements. Therefore, this example of a timeline is not fully aligned with necessary IB training nor development, or teaching of units of inquiry. She said that she is also concerned about what appears in Appendix H in terms of references to IB diplomas. Is the school planning to become a full continuum similar to what is already in place at SUSd, she asked? If so, where is the middle years programs, and where is the transparency? She explained that an IB program is more than the sum of its parts; it is a dynamic approach to teaching and learning. Ms. Ross ended by saying the petition is not planned sufficiently to meet the requirements to become an IB school.

Jean Sagora, Principal of Primary Years Academy of International Education, SUSd's IB World School, distributed information about the schools process and timeline to become an authorized IB World School in order to give the County Board a perspective of what is being proposed in the charter petition. She explained that the need for the primary years program was established due to the successful and long-running 6 – 12 grade IB program at Franklin High School and the need for a feeder program. She indicated that the program is diverse in terms of ethnicity and socioeconomic levels, closely mirroring the Stockton community. Parent and community support was established through information meetings and involvement in the development plan.

The site developed an IB feasibility study prior to opening the school; applied for candidacy in the second year, authorization in the third year, and were approved and fully authorized after three and one-half years. Ms. Sagora explained that teachers who were dedicated to the IB philosophy and curriculum were those who were recruited, and that teachers who come to the program stay in the program. She said that the program paid hundreds and thousands of dollars for training teachers to develop the program curriculum and matrix. IB fees totaled \$30,000 per year since year 2 and the cost remains at \$7,000 per year. She noted the additional costs of support staff positions such as a language teacher, a music teacher, a full-time IB coordinator, and staff to provide Special Education testing and services to students.

Next, Ms. Sagora reviewed her concerns about the ability of this charter school to fully implement a program noting that realistic costs for fees and authorized IB training are not included in their budget. She offered to discuss the process and related costs in more detail with the Board.

Diane Barth, Communications Director for SUSD schools, introduced a student, Elena Song, from Stockton Early College Academy, who, during her sophomore year started at a new charter school called Vista. Miss Song explained that this was a huge mistake because when she got there the students had no books, a temporary location in the mall, and she didn't feel like she was at school. The day they said the school was closing she was the first person running out of the school and she cried, because she knew her teachers didn't have a job and her education was messed up. She was behind in credits and she was most happy when she was told she could go back to her other school. Miss Song said she doesn't want this to happen to other students and doesn't want them to experience what she has experienced.

Mia Alcala-Van Houten, a parent whose children attend RLA, told her story in support of the charter petition, indicating she wished to dispel rumors about dual immersion programs. She feels it is false that learning two or more language leads to interference with neither language being learned, it is false that by not teaching children in English affects a student's future development in comprehension of concepts and ability to grow in the English language, and it is false that dual immersion is an elite program for only gifted students. She indicated that Mr. Redford has a deep knowledge and commitment to charter schools and that he is dedicated to making sure everything is done by the letter of the law, all of which has made RLA the successful school that it is now.

Angie Tempone, a parent of students at RLA, explained that her children are in the first and sixth grades, and that her family is not bilingual. She said she chose RLA for her children in order to give them an opportunity to learn a second language and that it has been an amazing experience. She said she believes the knowledge of knowing two languages will allow her children to go into careers that include travel and they will be confident. She reported that their test scores are off the charts, that the school is excellent, and RLA offers a very unique collaboration between parents, teachers, and staff.

Ms. Tempone added her support for Mr. Redford indicating he is a man of integrity and that he knows what he is doing. She added that her husband is a science teacher at Manteca Unified School District and that the family honors and respects the public school system. She encouraged the County Board to embrace the fact that there are enough students and families in the county to be able to create options that may not follow the traditional school structure. She added there is room to grow and learn to do things differently. Her oldest son read a passage in English then turned around and read the same thing in Spanish as evidence of his dual language skills.

Deborah Romero, a Manteca Unified School District Board member, presented a resolution passed unanimously at the previous night's Board meeting that requests that the County Board deny the charter school petition presented today because the Board does not believe the Academy of Arts and Sciences World Language Academy charter petition has made the case that the educational services to be provided will offer services to a population that cannot be served as well by a charter school that operates in only one school district in the county. Further, Ms. Romero explained that the MUSD Board believes the petitioners could petition any local school board, including Manteca Unified, to establish the program outlined in the petition and that petitioning the County Board is circumventing local control. She asked the Board to allow them to maintain local control.

Bill James, a teacher in the IB Program at Franklin High School, read a letter from Regina Fernandez, a parent who was unable to attend today but wished to voice her opposition to the charter petition. In the letter she strongly encouraged the board to think of the affect of this petition on other schools and to consider the importance of having IB instructors for such a program.

Next, Mr. James spoke of the intense training that staff at the SUSD IB programs underwent and that these attributes to successful instruction do not come overnight. He indicated that the Stockton community did not need an unaccredited IB program to serve the same students that are already served. He said he does not question the success of RLA but pointed out that the community did not have another IB program in place. He added that charter schools can be appealing but the reality is that some charters succeed and some fail.

Casey Goodall, Chief Business Official at Tracy Unified School District, said that the Tracy Unified Governing Board's message is in line with the comments from Stockton Unified staff and the Manteca Unified Board member. He mentioned that Tracy High School offers an IB Program and that 40 percent of Tracy High School students take IB classes. Of those student who chose to take the examinations, 85 percent pass and go on to universities such as Stanford, Yale, University of the Pacific, and St. Mary's in Santa Clara. In addition, Mr. Goodall said that there is a bilingual program at South/West Park that works in conjunction with the GATE Program and a cohort of neighborhood programs that all go to school together. He added that Tracy Unified School District would rather the petitioners work at a local level rather than county level.

Kirstin Holtberg, a Linden Unified School District Board member, read a letter of opposition that was authorized by the Board at the March 12, 2014 meeting. The letter states that the Linden Board believes that an unbiased review of the application will not meet all 16 state requirements or the eight new requirements of LCFF. The letter indicates the Linden Board believes that local choice is important because a local board should be making decisions on what programs are offered to their students. This petition bypasses local control, which the Linden Board believes is wrong. LCFF requires that all schools, including charters, comply with LCFF rules and that they follow LCAP requirements. Regulations state that charter petitions after 07/01/2013, must report these LCAP requirements and have a LCAP approved by 07/01/2014 just like every other school district in California and that school districts are required to consult with teachers, principals, administrators, other personnel, and parents of students in the development of LCAP. The letter asks how petitioners will accomplish the requirement when they do not know who their students will be. Finally, the letter asks how the County Board can approve a charter whose main petitioner has failed at opening another local charter school when he served as the Principal of the Vista Charter School.

Vern Gephardt, a candidate for the County Board vacancy in Area 4, asked the County Board to make it a priority to investigate the feelings of the superintendents and local school boards before approving another charter, indicating he felt that would fit the Governor's plan to directing money to local school districts to meet local needs. He noted that he was taken back by the county competing with these local charters and reminded the Board of their responsibility for financial oversight of schools districts in San Joaquin County. He added that he thought the petition did not justify a countywide need for this charter.

Cheryl Domenichelli, Principal at Kimball High School in Tracy, said she wanted to add to what has already been said about Tracy's IB program. She indicated the district also offers advanced placement programs and presented a document meant to illustrate the breadth of curriculum offered to a significant number of students. She noted that the implementation of common core insists upon the very programming that the charter petition is offering with project-based learning and interdisciplinary learning and that all school districts are moving in that direction. Ms. Domenichelli added that she wanted the Board to know that Tracy Unified School District programs would be impacted by the addition of this charter both in the IB and in the AP programs.

Eugene Solan, a parent of a Franklin IB student and booster treasurer, read a letter from a parent who could not be here today. The focus of the letter was to let the County Board know that an IB school without accreditation that is placed such a short distance from Franklin High School could create a hazard and confusion in the community by giving the impression of a partnership between the two charters that does not exist.

Mr. Solan told his story about having moved to the Bay Area for work reasons and how he tried to get his son into a charter school there but never made it off the wait list. He moved his family back to the Stockton area where he was enrolled in the IB program. He noted that he saw immediate improvement in his son's grades.

He said his concern is of a monetary value in that the opening of the new charter school will create larger class sizes and may cause SUSD to lay teachers off due to the loss of students, and in turn create the demise of the IB program.

Alex Solan, a student at Franklin High School and the IB Program, said he does not think this charter school should be created because so many things can go wrong. He noted that he thought it can defame the name of his school because the IB program has not been authorized. He added that he thinks the Franklin High School IB Program is a great place for students.

Leticia Macom, Associate Pastor at Life Center Community Church, said she felt compelled to speak because she is surprised that this petition to educate children is not receiving overwhelming support from the community. She shared information about her background and said she wanted to speak as someone who came from a foreign country to explain what she sees from the youth in her church. She believes there is a language barrier and kids are not learning what they should be learning at school, adding that many of the students she meets with couldn't read. She said that she believes all kids deserve a good education and when she met these gentlemen about this charter school she was ecstatic. She requested that the County Board look at this prayerfully and not base their decision on another charter school but look at these stories of success as presented. She added that if money is the issue she always thinks that is not an issue, as God will provide.

James Franco, Superintendent at Tracy Unified School District, said that he admired the students who were able to speak in two different languages during their presentations and that he supports Mr. Gephart's presentation in terms of allowing local decisions. He said he believes local choice has been recognized as the logical choice for making educational decisions in California. Dr. Franco indicated that the decision to hire an outside consultant known as an advocate for charter schools is counterintuitive to providing local choice. He said involving local educators, parents, and students in the process of developing educational programs is proven to work positively, adding that local officials working on making decisions about local people have many of the right people involved who can move a process forward. He calls on County Board members to halt the outside consultant's review process and use local folks to support the review.

President Sorgent opened the floor to qualifying questions only.

Mr. Redford stood and said that he had heard folks thinking this is politicized and that he heard the cry to not circumvent local control because the perception is they, as the petitioners, are trying to do that. He said they will be withdrawing the petition in order to submit the petition locally to the school districts. He said that seems to be the right thing to do because it seems as though this is politicized and he and Mr. McManus want to respect that and work with local people. He noted his appreciation for all the support that folks have put forth for IB and dual language immersion programs, which he believes came out loud and clear.

Board member Gutierrez asked when he would formally withdraw the petition. Mr. Redford answered that he had just formally withdrawn the petition. Board member Thiel added that he understands the withdrawal as a change from a county-wide petition so that the petitioners could go through local channels. Board member Fritchen said that she hopes they noticed there were a lot of good things said and Mr. Redford said he felt it was a good collegial debate and he still believes that more kids need dual immersion and IB programs. Board member Dyk thanked Mr. Redford for his time and efforts and that she thinks there are different charters for different folks. She noted that she thinks this is a good program.

Board member Fritchen said that she knows each superintendent received this binder and that had someone invited them to their school board meeting they could have discussed their areas of concern directly with them and could have formulated an opinion rather than just sitting here. She indicated that there were many things said and, as she looked these things up as people spoke, she learned that many of them were not true. She said that unless a person brings validation and evidence to her, she gives no weight to the comment. Ms. Fritchen said that if local school districts had spoken to the petitioners directly, she thinks these points would have been null and void.

Mr. Redford thanked her for the comments and noted he would not respond right now because it would be a moot point. He said that he understands that if he wants to positively move forward, he will have to move in a local direction

Board member Thiel said that he applauds the petitioners' courage and intelligence for what they are doing and that he thinks that is the right thing. He asked, since it was not spelled out in binder or in presentation, whether every student who applies is accepted into the program. Mr. McManus said that the program is designed to provide access to all kids, there was no cap for who is eligible, and that every child would receive access to the program. He said the program would meet kids where they are and help them move forward. He added that the primary reason for the withdrawal is to address questions and then figure out how to partner with school districts.

The public hearing was closed at 2:10 p.m.

V. CLOSED SESSION:

- Expulsion Appeal Hearing #13-14/02.

VI. ITEMS SCHEDULED FOR ACTION:

1. Expulsion Appeal Hearing #13-14/02: On a motion from Mark Thiel, second by Jill Fritchen, the Board granted the appeal of the expulsion not having proper grounds under 48900 and 48911 and denied the appeal under 48915.

AYES: Thiel, Fritchen
NOES: Sorgent, Gutierrez, Dyk
ABSTAIN: None

On a motion from Anthony Gutierrez, second by Janet Dyk, the Board upheld the appeal of the decision to expel a student by the Governing Board of the Jefferson School District.

AYES: Sorgent, Gutierrez, Dyk
NOES: Thiel, Fritchen
ABSTAIN: None

2. Minutes: On a motion from Anthony Gutierrez, second by Jill Fritchen, the Board approved the minutes from the February 19, 2014 meeting as amended. The correction was to note Janet Dyk's vote on item #8 as an abstention.

AYES: Sorgent, Fritchen, Gutierrez, Dyk
NOES: None
ABSTAIN: Thiel

3. 2013 – 2014 Second Interim Financial Report: On a motion from Janet Dyk, second by Mark Thiel, the Board approved the 2013 – 2014 Second Interim Financial Report as presented.

AYES: Sorgent, Fritchen, Gutierrez, Thiel, Dyk
NOES: None
ABSTAIN: None

4. Single Plan for Student Achievement: On a motion from Anthony Gutierrez, second by Janet Dyk, the Board approved the single plan of action for San Joaquin County Court Schools as presented.

AYES: Sorgent, Fritchen, Gutierrez, Thiel, Dyk
NOES: None
ABSTAIN: None

5. Board Bylaw Revisions: On a motion from Jill Fritchen, second by Janet Dyk, the Board considered approval of the revision to Board Bylaw 9320 to change the time of Board meetings to 5:30 p.m.

AYES: Fritchen, Dyk
NOES: Sorgent, Thiel
ABSTAIN: Gutierrez

On a motion from Janet Dyk, second by Mark Thiel, the Board approved the revision to Board Bylaw 9340 to update the charter school matrix to include new financial requirements as presented.

AYES: Sorgent, Fritchen, Gutierrez, Thiel, Dyk
NOES: None
ABSTAIN: None

6. 2013 - 2014 San Joaquin County Board of Education Meeting Calendar Revision: On a motion from Mark Thiel, second by Anthony Gutierrez, the Board denied the proposed revision of the Regular Board Meeting Calendar as presented.

AYES: Sorgent, Gutierrez, Thiel, Dyk
NOES: Fritchen
ABSTAIN: None

7. Board Member Absence: On a motion from Janet Dyk, second by Anthony Gutierrez, the Board deemed the absence of Mark Thiel from the February 19, 2014 regular meeting as acceptable due to a hardship.

AYES: Sorgent, Fritchen, Gutierrez, Dyk
NOES: None
ABSTAIN: Thiel

8. Special Board Meeting: On a motion from Anthony Guteirrez, second by Janet Dyk, the Board voted to leave the special meeting date on June 23, 2014 at 6:30 p.m.

AYES: Sorgent, Fritchen, Gutierrez, Thiel, Dyk
NOES: None
ABSTAIN: None

VII. ITEMS SCHEDULED FOR INFORMATION:

9. Local Control and Accountability Plan Update: The Board tabled this item until the next regularly scheduled meeting.

VIII. CLOSED SESSION: Action taken in Closed Session must be approved in Open Session.

- Expulsion Hearing #13-14-02
- Expulsion Hearing #13-14-03

IX. ITEMS SCHEDULED FOR ACTION (continued):

10. Expulsion Hearing #13-14-02: On a motion from Mark Thiel, second by Anthony Gutierrez, the Board concurred with the decision by the Disciplinary Review Board and expelled student #13-14-02 from the **one**. Program.

AYES: Sorgent, Fritchen, Gutierrez, Thiel, Dyk
NOES: None
ABSTAIN: None

11. Expulsion Hearing #13-14-03: On a motion from Anthony Gutierrez, second by Jill Fritchen, the Board approved the expulsion of student #13-14-03 from the **one.** Program.

AYES: Sorgent, Fritchen, Gutierrez, Thiel, Dyk
NOES: None
ABSTAIN: None

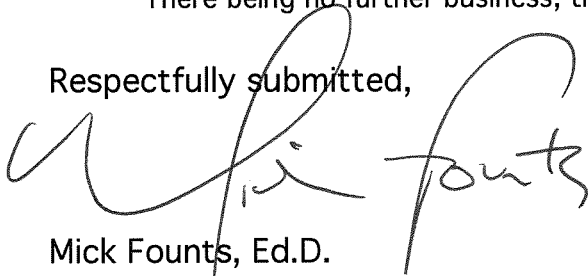
X. CLOSING COMMENTS FOR BOARD MEMBERS:

- The next regular San Joaquin County Board of Education meeting will be held April 16, 2014, 12:00 p.m., at 2901 Arch-Airport Road, Stockton, CA.
- Special Education Program graduation will be held May 28, 2014, 7:00 p.m., at the Wentworth Education Center, 2707 Transworld Drive, Stockton, CA.
- YouthBuild and San Joaquin Building Futures Academy graduation will be held May 29, 2014, 10:00 a.m., at the Scottish Rite Temple, 33 W. Alpine Avenue, Stockton, CA.
- **one.** Program graduation will be held May 31, 2014, 10:00 a.m., at the Scottish Rite Temple, 33 W. Alpine Avenue, Stockton, CA
- Teacher's College of San Joaquin graduation will be held June 1, 2014, 1:30 p.m., at the Bob Hope Theater, 242 E. Main Street, Stockton, CA.
- Venture Academy graduation will be held June 9, 2014, 7:00 p.m., at San Joaquin Delta Community College, Atherton Auditorium, 5151 Pacific Avenue, Stockton, CA.

XI. ADJOURNMENT:

There being no further business, the meeting was adjourned at 5:25 p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Mick Founts", written over the typed name and title.

Mick Founts, Ed.D.
Superintendent of Schools /
Secretary to the Board